

2024 AASCF SCORING RUBRIC – BUILDING All Tiny, Mini, Youth, Junior, and Senior Divisions All All-Girl divisions All Level 1, 2 and 4.2 divisions

Revised 24th January 2024 (VI) Changes to 2023 in red.

	N1 1		IFFICULTY				DIFFICU		RS	
3.0-3.5	.0-3.5 BELOW Skills performed do not meet Low range requirement			No legal or controlled pyramid performed = 0 3.0-3.5 BELOW Skills performed do not meet Low range requirement			Degree of difficulty			
3.5-4.0	4 different level appropriate skills			3.5-4.0	2 different level appropriate skills, 2			 Percent of team participation (Maximising stunt groups based on the number of athletes) 		
4.0-4.5	4.0-4.5 MID 4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate			4.0-4.5	MID	3 different level appropriate skills, 2 structures performed by Most of the team	Combination of skills (level an non-level appropriate)			
4.5-5.0	4 different level appropriate skills			4.5-5.0	HIGH	4 different level appropriate skills, 2 structures performed by Most of the team	Pace of skills performedConnection of skills performed			
	TOSS DIFFICULTY Must be in same section. Rippled or synchronised. No legal toss performed = 0			STUNT QUANTITY Must be performed by groups of 3 to 5. Must be in same section, rippled or synchronised. Athletes may not be recycled. No legal or controlled stunt performed = 0			BUILDING QUANTITY CHART			
4.0	Less than appropria	• •	f the team performs a level	4.0 Less than a Majority of the team performs a level appropriate building skill		# ATHLETES	MAJORITY	MOST		
4.5	Majority o	of the team p	erforms a level appropriate toss	4.2	4.2 Majority of the team performs a level appropriate building skill		6-11 12-15		 2	
5.0			erforms a level appropriate toss d in the same section	4.4	4.4 Most of the team performs a level appropriate building skill		16-19 20-23	2 3	3 4	
	l	EXECUTIO	ON DRIVERS	4.6		a Majority of the team performs the same appropriate building skill	24-27 28-31	4	5	
	Stunt/Pyramid Drivers:Toss Drivers:• Top Person• Top Person			4.8	Majority of the team performs the same Elite level		32-38	5	7	
 Bases/Spotters Transitions Synchronisation Bases/Spotters Height Cradle 		5.0		ne team performs the same Elite level te building skill						
	Obvious Mistakes Obvious Mistakes Team's ability to execute Stunte Pyramide and Tessee									



2024 AASCF SCORING RUBRIC – BUILDING Coed Level 3 & 4 Open Teams

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	STUNT DIFFICULTY No legal or controlled stunt performed = 0			PYRAMID DIFFICULTY No legal or controlled pyramid performed = 0			TOSS DIFFICULTY ust be in same section. Rippled or synchronised.	DIFFICULTY DRIVERS
3.0-3.5	BELOW	Skills performed do not meet Low range requirement	3.0-3.5	BELOW	Skills performed do not meet Low range requirement		Athletes may not be recycled No legal toss performed = 0	Degree of difficulty
3.5-4.0	LOW	4 different level appropriate skills performed by Most of the team	3.5-4.0	LOW	2 different level appropriate skills, 2 structures performed by Most of the team	4.0	Less than a Majority of the team performs a level appropriate toss	 Percent of team participation (Maximising stunt groups based on
4.0-4.5	MID	4 different level appropriate skills performed by Most of the team, I of which is Elite level appropriate	4.0-4.5	MID	3 different level appropriate skills, 2 structures performed by Most of the team	4.5	Majority of the team performs a level appropriate toss	the number of athletes)Combination of skills (level and
4.5-5.0	HIGH	4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate	4.5-5.0	HIGH	4 different level appropriate skills, 2 structures performed by Most of the team	5.0	Majority of the team performs a level appropriate toss rippled or synchronised in the same section	non-level appropriate) • Pace of skills • Connection of skills

BU	ILDING QUANTITY C	HART		COED QUANTITY - LEVEL 3 & 4 OPEN TEAMS					
# OF ATHLETES	MAJORITY	MAJORITY MOST			No legal or control	led COED style stunt performed = 0			
6-11		I		COED Style Assisted L3	COED Style Unassisted L3	COED Style Assisted L4	COED Style Unassisted L4		
12-15	Ι	2	4.0	Skills performed do not meet 4.2 requirement	N/A	Skills performed do not meet 4.2 requirement	N/A		
16-19 20-23	2	3	4.2	• Walk-in hands • Toss hands	N/A	 Walk-in hands press extension Toss hands – pause – press extension 	N/A		
		4							
24-27	4	5		 Walk-in hands – immediate press extension 	Skills performed do not meet the 4.6	Walk-in hands press extension single leg/arm stunt			
28-31	4	6	4.4	• Toss hands – pause – press extension	requirement	Walk-in extension 2 leg stunt Toss hands – immediate press extension	Skills performed do not meet the 4.6 requirement		
32-38	5	7	ļ	• Walk-in extension single leg/arm		 Walk-in extension single leg/arm stunt Walk-in ³/₄ twist to extension stunt 			
COED QUANTITY CHART			ł	stunt • Walk-in hands press extension single leg/arm stunt		• Walk-in ³ /4 twist to extension single leg/arm stunt			
# OF MALE	# OF MALES # OF COED STYLE STUNTS		4.6		• Walk-in hands • Toss hands	 Toss hands press extension single leg/arm stunt Toss extension 2 leg stunt Prep single leg release to extension single leg transition Toss extension single leg/arm stunt 	 Walk-in hands press extension Toss hands pause press extension 		
1-3		I		• Toss hands press extension single leg/arm stunt					
4-5		2	4.8	N/A	• Walk-in hands – immediate press extension	N/A	 Walk-in hands press extension single leg/arm stunt Walk-in extension 2 leg stunt 		
6-7		3	1.0		 Toss hands pause press extension 		• Toss hands – immediate press extension		
8-9		4							
10-11		5			 Walk-in extension single leg/arm sunt Walk-in hands press extension single 		 Walk-in extension single leg/arm stunt Walk-in ³/₄ twist to extension single leg/arm stunt 		
12-13		6			eg/arm stunt		 VVaik-in % twist to extension single leg/arm stunt Toss hands press extension single leg/arm stunt 		
14-19		7	5.0	N/A	 Walk-in extension 2 leg stunt 	N/A	 Toss extension 2 leg stunt 		
-			ļ		• Toss hands – immediate press extension		Prep single leg release to extension single leg		
	EXECUTION DRIVERS		ļ –		 Toss hands press extension single leg/arm stunt 		transition • Toss extension single leg/arm stunt		
 Stunt/Pyramid Driver Top Person 		vers: Person			Stant		ross extension single regarm state		
	Bases/Spotters Bases/Spotters		COED STYLE DEFINITION						
Transitions			• B:	ased on a group of 3. A Base, Top Per					
Synchronisation	Synchronisation Cradle		 Based on a group of 3. A Base, Top Person & Spotter. Entry must be a Toss or Walk-In (Refer to general information for definitions). Must be in same section either rippled or synchronised. Athletes cannot be recycled. 						
Obvious Mistakes	• Obv	vious Mistakes	• B	ase must be directly under the stunt a	nd cannot be chest to chest with the Spotter				
	to execute Stunts, Pyrami	ds and Tosses with	• Stunts must show a controlled hold at the desired skill/height for 2 counts followed by a controlled dismount or pop down.						
excellent pred	cision and form.		If one of the required groups perform a lower value skill, then this is the skill which will be credited.						



2024 AASCF SCORING RUBRIC – BUILDING Coed Level 5, 6 & 7 Open Teams

	1							Revised 24 th Janu	uary 2024 (VI) Changes to 2023 in red.
		TUNT DIFFICU			No legal	PYRAMID DIFFICULTY or controlled pyramid performed = 0	Must be in same section. Rippled or		DIFFICULTY DRIVERS
3.0-3.5	BELOW	Skills performed or requirement	lo not meet Low range	3.0-3.5	BELOW	Skills performed do not meet Low range requirement	syncl	nronised. Athletes may not be recycled No legal toss performed = 0	Degree of difficultyPercent of team
3.5-4.0	LOW	4 different level ap performed by Mo		3.5-4.0	LOW	2 different level appropriate skills,2 structures performed by Most of the team	4.0	Less than a Majority of the team performs a level appropriate toss	participation (Maximising stunt groups based on the
4.0-4.5	MID	4 different level ap performed by Mo I of which is Elite	st of the team,	4.0-4.5	MID	3 different level appropriate skills,2 structures performed by Most of the team	4.5	Majority of the team performs a level appropriate toss	number of athletes)Combination of skills (level and non-level appropriate)
4.5-5.0	HIGH	4 different level ap performed by Mo 2 of which are Elit	opropriate skills st of the team, e level appropriate	4.5-5.0	HIGH	4 different level appropriate skills, 2 structures performed by Most of the team	5.0	Majority of the team performs a level appropriate toss rippled or synchronised in the same section	Pace of skillsConnection of skills
	BUILD	DING QUANTIT	Y CHART			COED QUANTITY	- LEVE	L 5, 6 & 7 OPEN TEAMS	
# OF A	THLETES	MAJORITY	MOST			No legal or controlled	d COED	style stunt performed = 0	
	5-11	<u> </u>	I			COED Style Assisted		COED Style U	Jnassisted
	2-15	I	2	3.5 Sk	tills performed	l do not meet 4.0 requirement		N/A	
	6-19	2	3	•	Walk-in Extended double leg stunt				
	0-23	-	3 4 4 5		Toss Extende	d double leg stunt	Skills performed do not meet 4.2 requirement.		
-	4-27	•			 4.0 Walk-in Hands press Extended single leg stunt/single arm stunt Toss Hands press Extended single leg stunt/single arm stunt 				
	8-31	4	6						
3	2-38	5	7	 4.2 Walk-in Extended single leg stunt/single arm stunt Toss Extended single leg stunt 			Walk-in Hands press Extension		
	CO	ED QUANTITY	CHART				Toss Hands press Extension		
	# OF MAL	ES # OF	# OF COED STYLE STUNTS		4.4 • Toss ¹ / ₄ - ³ / ₄ Twist to Extended single leg stunt			 Walk-in Extended double leg stunt Toss Extended double leg stunt 	
	1-3		I		T.T.T. TOSS 74 - 74 TWIST to Extended single leg stufft		• Walk-in Hands press Extended single leg		
	4-5		2					Toss Hands press Extended single leg stunt/single arm stunt	
	6-7		3		• Toss Extended single arm stunt • Toss Full up to Extended Stunt			 Walk-in Extended single leg stunt/single arm stunt Toss Extended single leg stunt 	
	8-9		4		4.6 • Toss Front handspring I/2 up to Extended stunt				
	10-11		5			Rewind to Extended Stunt (Level 6 and 7 only)			
	12-13		6	4.8 N/A				• Toss ¼ - ¾ Twist to Extended single leg stunt	
	14-19		7					• Toss Extended single arm stunt	
		•		5.0 N	/A			 Toss Full up to Extended Stunt Toss Front handspring I/2 up to Extended stunt 	
		EXECUTION	l					Rewind to Extended Stunt (Level 6 and	
Stunt/	Stunt/Pyramid Drivers: Toss Drivers:				COED S	TYLE	DEFINITION		
	Top Person Top Person								
• Base	Bases/Spotters Bases/Spotters				of 3. A Base, Top Person & Spotter.				
	Transitions Height				Foss or Walk-In (Refer to general information fo				
	Synchronisation Cradle		• Must be in same section either rippled or synchronised. Athletes cannot be recycled.						
• Obv	vious Mistak	es • C	bvious Mistakes	• Base must be directly under the stunt and cannot be chest to chest with the Spotter.					
3.5-5.0		lity to execute Stur h excellent precisio		• Stunts must show a controlled hold at the desired skill/height for 2 counts followed by a controlled dismount or pop down. If one of the required groups perform a lower value skill, then this is the skill which will be credited.					



2024 AASCF SCORING RUBRIC – TUMBLING LEVEL 1-5 & 6 JNR

	STANDING TUMBLING DIFFICULTY: LEVEL 1-5				
3.0-3.5	BELOW	Skills performed do not meet Low range requirement			
3.5-4.0	LOW	Most of the team performs a level appropriate pass			
4.0-4.5	MID	Majority of the team performs the same level appropriate pass which must be synchronised from initiation of the pass			
4.5-5.0	4.5-5.0 HIGH Most of the team performs the same level appropriate pass which must be synchronised from initiation of the pass, plus Majority of the team performs an additional level appropriate pass				
	RUNNING TUMBLING DIFFICULTY: LEVEL 1-5				

RUNNING TUMBLING DIFFICULTY: LEVEL 1-5						
3.0-3.5	BELOW	V Skills performed do not meet Low range requirement				
3.5-4.0	LOW	Less than a Majority of the team performs a level appropriate pass				
4.0-4.5	MID	Majority of the team performs a level appropriate pass				
4.5-5.0	HIGH	Most of the team performs a level appropriate pass				

DIFFICULTY DRIVERS					
 Degree of difficulty Percent of team participation Combination of skills Synchronisation or grouping of passes Variety of passes 	 In an effort to reduce the number of Standing Tumbling passes performed in L1-L5 the following criteria will be used when awarding higher scores within a range: Degree of difficulty of the passes Variety of passes Satisfies or exceeds the quantity requirement utilising grouped or synchronised passes. 				
ADDITIONAL INFORMATION					
 requirement. Tumbling passes must land on feet to be considered le front flip to seat, back handsprings which lands in a property of the pass of	vel appropriate and receive difficulty credit (i.e., jump ³ / ₄ one position etc. would not count). s (i.e., Toe Touch BHS Toe Touch BHS is 1 pass in L3). a pass into two separate passes. Safety judges will use the k up the pass. L in L1 will count for level appropriate credit. n that are ILLEGAL in L2 will count for level appropriate				

• Basic jumps: Star, Tuck jump. Advanced jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch.

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	JUMP DIFFICULTY					
Jumps r	nust use a whi	p approach to be considered connected (Variety = at least 2 different jumps)				
3.5 BELOW Skills performed do not meet 4.0 (low range) req		Skills performed do not meet 4.0 (low range) requirement				
4.0	LOW	Most of the team performs at least I advanced jump				
4.5	MID	Most of the team performs 2 connected advanced jumps. Must be synchronised and must include a variety. Tiny/Mini: Most of the team performs 2 advanced jumps must be synchronised, but DO NOT need to be connected or include a variety.				
5.0	HIGH	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronised and include a variety Tiny/Mini: Most of the team performs 3 advanced jumps must be synchronised, but DO NOT need to be connected or include a variety.				

TUMBLING/JUMPS QUANTITY CHART				
# of athletes	Majority	Most		
6-7	2	3		
8-9	4	5		
10-11	5	6		
12-14	6	7		
15-16	7	9		
17-19	8	10		
20-22	10	12		
23-25	11	13		
26-27	13	15		
28-30	14	16		
31-38	15	18		

	EXECUTION DRIVERS				
Standing/Running Tumbling Drivers: Jump Drivers:					
 Approach 		Approach			
 Speed 		Arm Placement			
Body Con	itrol	Leg Placement			
 Landings 		Landings			
Synchroni	sation	Synchronisation			
3.5-5.0 A team's ability to execute Star with excellent precision and for		ding Tumbling, Running Tumbling and Jumps n.			



2024 AASCF SCORING RUBRIC – TUMBLING LEVEL 6 & 7

	STANDING TUMBLING DIFFICULTY: LEVEL 6-7				
3.0-3.5	BELOW	Skills performed do not meet Low range requirement			
3.5-4.0	LOW	Most of the team performs a level appropriate pass			
4.0-4.5	MID	Majority of the team performs an Elite level appropriate pass			
4.5-5.0	HIGH	Most of the team performs an Elite level appropriate pass in the same section			

	RUNNING TUMBLING DIFFICULTY: LEVEL 6-7					
3.0-3.5	BELOW	Skills performed do not meet Low range requirement				
3.5-4.0	LOW	Majority of the team performs a level appropriate pass				
4.0-4.5	MID	Most of the team performs a level appropriate pass				
4.5-5.0	HIGH	Majority of the team performs an Elite level appropriate pass				

DIFFICULTY DRIVERS

- Degree of difficulty
- Percent of team participation
- Combination of skills
- Synchronisation or grouping of passes
- Variety of passes

ADDITIONAL INFORMATION

- If no legal skill is performed within the relevant category = 0.
- Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (i.e., jump ³/₄ front flip to seat, back handsprings which lands in a prone position etc. would not count).
- Jumps within a tumbling pass will not break up the pass (i.e., Toe Touch BHS Toe Touch BHS Full is I pass).
- T-jumps are not considered a jump and will break up a pass into two separate passes. Safety judges will use the IASF Jump Skill definition where a jump skill does break up the pass.
- L6 & L7 Standing Tumbling skills ending in a layout that are LEGAL in L5 will not receive level appropriate credit (i.e., BHS-BHS-Layout).
- Variety at least 2 different jumps. Performing the same jump with different legs doesn't constitute variety (i.e., left/right hurdler).
- Jump skills must land on feet to be considered level appropriate and receive difficulty credit (i.e., jumps that land on knee(s) or seat etc. would not count).
- Basic jumps: Star, Tuck jump. Advanced jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch.

Jumps	JUMP DIFFICULTY Jumps must use a whip approach to be considered connected. (Variety = at least 2 different jumps)	
3.5	BELOW	Skills performed do not meet 4.0 (low range) requirement
4.0	LOW	Most of the team performs I advanced jump
4.5	MID	Most of the team performs 2 connected advanced jumps. Must be synchronised and must include a variety. Tiny/Mini: Most of the team performs 2 advanced jumps must be synchronised, but DO NOT need to be connected or include a variety.
5.0	HIGH	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronised and include a variety. Tiny/Mini: Most of the team performs 3 advanced jumps must be synchronised, but DO NOT need to be connected or include a variety.

TUMBLING	G/JUMPS QUANTITY CH	IART
# of athletes	Majority	Most
6-7	2	3
8-9	4	5
10-11	5	6
12-14	6	7
15-16	7	9
17-19	8	10
20-22	10	12
23-25	H	13
26-27	13	15
28-30	14	16
31-38	15	18

EXECUTION		
Standing/Running Tumbling Drivers: Jump Drivers:		
Approach	Approach	
• Speed	Arm Placement	
Body Control	Leg Placement	
Landings	Landings	
Synchronisation Synchronisation		
A team's ability to execute Standir	ng Tumbling, Running Tumbling and Jumps	
3.5-5.0 with excellent precision and form.		

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STUNT CREATIVITY		
No legal or controlled stunt performed = 0		
1.5-2.5	Stunt skills incorporate visual, unique, or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries - Transitions - Dismounts - Clarity - Flow.	

PYRAMID CREATIVITY		
	No legal or controlled pyramid performed = 0	
1.5-2.5	Pyramid skills incorporate visual, unique, or innovative ideas. This includes level and non-level appropriate skills.	
	This may include: Entries - Transitions - Dismounts - Clarity - Flow.	

	AASCF DANCE
8.5-9	A team's ability to demonstrate a MINOR level of energy and entertainment value which may incorporate: Visual elements - Variety of levels - Formation changes - Footwork - Floorwork - Partner work - Pace. This also includes: Technique - Perfection - Motion Strength/Placement - Synchronisation.
9-9.5	A team's ability to demonstrate an ESTABLISHED level of energy and entertainment value which may incorporate: Visual elements - Variety of levels - Formation changes - Footwork - Floorwork - Partner work - Pace. This also includes: Technique - Perfection - Motion Strength/Placement - Synchronisation.
9.5-10	A team's ability to demonstrate a HIGH level of energy and entertainment value which may incorporate: Visual elements - Variety of levels - Formation changes - Footwork - Floorwork - Partner work - Pace. This also includes: Technique - Perfection - Motion Strength/Placement - Synchronisation.

	AASCF SHOWMANSHIP/APPROPRIATE ATHLETE IMPRESSION
9.0-9.3	SOME of the team's ability to demonstrate high levels of energy and excitement while maintaining genuine enthusiasm and showmanship. This will include appropriate athletic impression throughout the routine.
9.4-9.6	MAJORITY of the team's ability to demonstrate high levels of energy and excitement while maintaining genuine enthusiasm and showmanship. This will include appropriate athletic impression throughout the routine.
9.7-10.0	MOST of the team's ability to demonstrate high levels of energy and excitement while maintaining genuine enthusiasm and showmanship. This will include appropriate athletic impression throughout the routine.



	AASCF ROUTINE COMPOSITION
8.5-9	SOME OF THE ROUTINE demonstrates the following throughout the routine: Precise spacing - Formations - Transitions. This also includes innovative, visual, and intricate ideas, as well as any additional skills performed to enhance the overall appeal.
9-9.5	MAJORITY OF THE ROUTINE demonstrates the following throughout the routine: Precise spacing - Formations - Transitions. This also includes innovative, visual, and intricate ideas, as well as any additional skills performed to enhance the overall appeal.
9.5-10	MOST OF THE ROUTINE demonstrates the following throughout the routine: Precise spacing - Formations - Transitions. This also includes innovative, visual, and intricate ideas, as well as any additional skills performed to enhance the overall appeal.

AASCF CHEER (GLOBAL DIVISIONS TO REPLACE SHOWMANSHIP)		
	The Cheer component/portion of the routine MUST be completed before the music section of the routine.	
9.0-9.3	Cheer Criteria: Crowd Leading – MINOR Ability to lead the crowd – Crowd Effectiveness – Voice, Pace & Flow – Proper use of signs, poms, megaphones, flags	
	& motion technique – Practical use of stunts/pyramids to lead the crowd – Execution.	
9.4-9.6	Cheer Criteria: Crowd Leading – ESTABLISHED Ability to lead the crowd – Crowd Effectiveness – Voice, Pace & Flow – Proper use of signs, poms,	
	megaphones, flags & motion technique – Practical use of stunts/pyramids to lead the crowd – Execution.	
9.7-10.0	Cheer Criteria: Crowd Leading – HIGH Ability to lead the crowd – Crowd Effectiveness – Voice, Pace & Flow – Proper use of signs, poms, megaphones, flags &	
	motion technique – Practical use of stunts/pyramids to lead the crowd – Execution.	